


Name: \_\_\_\_\_ ID: \_\_\_\_\_

Individuals and Societies Teacher: \_\_\_\_\_

## Portfolio of Achievement Grade \_\_\_\_\_

### Table of Contents

|   |   |   |   |
|---|---|---|---|
|  |   |   | <b>Reflection</b>                                   |
| <b>Service and Action</b>   | Evidence of service<br>_____ / 6 pts              |   | _____ / 6 pts                                       |
| <b>IB Documentation</b>   | Completed IB Midyear Report Card<br>_____ / 2 pts |   | Completed ATL Self Reflection Form<br>_____ / 2 pts |
| <b>Extracurricular Log</b>  | _____ / 6 pts                                     |   | _____ / 6 pts                                       |
| <b>GLOBAL CONTEXTS</b>  | <b>Work Sample</b>                                | <b>SUBJECT AREA</b><br>Maximum 2 work samples per subject |   |
| <b>Identities and Relationships</b>   | _____ / 6 pts                                     |   | _____ / 6 pts                                       |
| <b>Orientation in Space &amp; Time</b>  | _____ / 6 pts                                     |   | _____ / 6 pts                                       |
| <b>Personal &amp; Cultural Expression</b>   | _____ / 6 pts                                     |   | _____ / 6 pts                                       |
| <b>Globalization and Sustainability</b>   | _____ / 6 pts                                     |   | _____ / 6 pts                                       |
| <b>Scientific &amp; Technical Innovation</b>                                      | _____ / 6 pts                                     |   | _____ / 6 pts                                       |
| <b>Fairness and Development</b>   | _____ / 6 pts                                     |   | _____ / 6 pts                                       |

COLUMN SUMS: \_\_\_\_\_ / 50 pts

\_\_\_\_\_ / 50 pts

TOTAL: \_\_\_\_\_ / 100

## Portfolio / Table of Contents Rubric & Scoring Guide

| Rubric Score | Definition  |
|--------------|---|
| 6            | <b>Sample</b> – The sample is an excellent representation of the Global Context & demonstrates a higher understanding of the content.   |
|              | <b>Reflection</b> – The reflection is thoroughly completed with supports & demonstrates the student’s awareness of their abilities, growth & understanding of IB-MYP principles.      |
| 5            | <b>Sample</b> - The sample is an excellent representation of the Global Context & demonstrates some higher understanding of the content.  |
|              | <b>Reflection</b> - The reflection is completed with supports & demonstrates the student’s awareness of their abilities, growth & understanding of IB-MYP principles.                 |
| 4            | <b>Sample</b> - The sample is a good representation of the Global Context & demonstrates some higher understanding of the content.  |
|              | <b>Reflection</b> - The reflection is completed with supports & demonstrates the student’s sufficient awareness of their abilities, growth & understanding of IB-MYP principles       |
| 3            | <b>Sample</b> - The sample is a good representation of the Global Context, but does not demonstrate a higher understanding of the content.  |
|              | <b>Reflection</b> - The reflection is completed with supports & demonstrates the student’s weak awareness of their abilities, growth & understanding of IB-MYP principles             |
| 2            | <b>Sample</b> - The sample is a sufficient representation of the Global Context but does not demonstrate a higher understanding of the content.                                       |
|              | <b>Reflection</b> - The reflection is poorly completed, lacks supports & fails to demonstrate the student’s awareness of their abilities, growth & understanding of IB-MYP principles |
| 1            | <b>Sample</b> - The sample is a poor representation of the Global Context and does not demonstrate a higher understanding of the content.   |
|              | <b>Reflection</b> - The reflection is incomplete, lacks supports & fails to demonstrate the student’s awareness of their abilities, growth & understanding of IB-MYP principles       |

| Score (Total Points) | Grade |
|----------------------|-------|
| 90 - 100             | A     |
| 80 - 89              | B     |
| 70 - 79              | C     |
| 60 - 69              | D     |
| 0 - 59               | F     |