

The study of literature is an integral component of the International Baccalaureate Middle Years Program. We at **Herbert A. Ammons Middle School** encourage our students to participate in the summer reading initiative. Research has shown that engaging in summer reading can positively impact what is known as “summer slide,” a potential loss of academic achievement the during summer. Reading is as much an opportunity for self-discovery and exploration, as it is for intellectual growth. As we strive to develop our students into IB Learners, we hope that their interaction with texts provides valuable insights and a mindset of global awareness.

Students entering grades 6-8 will have a choice to read **ONE** of two books, fiction or nonfiction. Refer to the chart below for your respective grade level and complete the outlined assignment for your Language and Literature class. **Assignments will be collected at the start of the school year.** Additionally, language and literature teachers may choose to **assess** students on their summer reading.



- I. **HOORAY FOR SUMMER!** Select **ONE** book to read from the list below:

Grade Level	Fiction	Nonfiction
Incoming 6 th Grade	<i>Front Desk</i> by Kelly Yang	<i>Woodson</i> by Gary Paulsen
Incoming 7 th Grade	<i>Peter and the Starcatchers</i> by Dave Barry	<i>Surviving Middle School</i> by Luke Reynolds
Incoming 8 th Grade	<i>Posted</i> by John David Anderson	<i>The Playbook: 52 Rules to Aim, Shoot, and Score in This Game Called Life</i> by Kwame Alexander

- II. Review the **IB LEARNER PROFILES** located on page 2.
- III. Choose a character from your book to profile. This means that you will analyze, or study, the character’s traits. Think about the character’s physical, emotional, intellectual, and perhaps even their spiritual attributes.
- IV. Based on your analysis, choose **TWO** IB Learner Profiles:
1. Choose a profile that represents the character’s most prominent strength; and
 2. Choose a profile that represents what the character is most lacking (weakness).
- V. Create a **4-slide** PowerPoint Presentation in which you do the following:
1. **Slide 1:** On the Title Slide, please type the information below:
 - Student’s First and Last Name
 - Class Period
 - Title of the Book
 - Name of the Author
 - Reading Dates (Approximate)
 2. **Slide 2:** Explain **HOW** and **WHY** the character demonstrates the first profile. Provide specific text evidence from the book to support your response.
 3. **Slide 3:** Explain **HOW** and **WHY** the character does not demonstrate the second profile. Provide specific text evidence from the book to support your response.
 4. **Slide 4:** Explain what you could relate to most about the character you chose, and which of the IB Profiles you consider to be your greatest strength and which you feel is a work in progress.
 5. For **slides 2-4**, please write in paragraph format and provide a picture or image that best represents the information on the slide.

