



What is IB?

What is the IB

Community Project?



Questions?

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Key Terms

IB→ International Baccalaureate:

- an organization that designs a framework of school programs (PYP, MYP, DP)

MYP→ Middle Years Program:

- the middle program of the IB; 6th- 8th grades; Year 1 is 6th grade

Authentic Assessment:

- A form of assessment in which students are asked to perform real-world tasks that demonstrate meaningful application of knowledge and skills (ie. products, performances, exhibitions)

International Baccalaureate → IB

Ammons MS is an official IB World School!



What does that mean?

- We:
 - Develop challenging school curriculum and programs that...
 - Develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The Learner Profile is the IB mission statement in action!

This set of learning behaviors aims to inspire, motivate and focus students, teachers and the entire IB School community, uniting them in a common purpose.

PRINCIPLED
RISK-TAKER
COMMUNICATOR
REFLECTIVE
INQUIRER



CARING
THINKER
KNOWLEDGEABLE
OPEN-MINDED
BALANCED

International Baccalaureate → IB

What does that mean for our students?



- Development of IB Learner Profile traits.
- Student centered work: inquiry-based lessons, peer discussion, authentic assessments (real-life connections).
- Deeper understandings of what they're studying
- Connections to other class subjects.
- Broad and balanced set of courses

International Baccalaureate → IB

What does that mean for our staff?

- Provide more student centered work
- Lessons infused with examples and perspectives from a variety of cultural, religious, and national perspectives.
- Celebration of cultural commonalities and differences
- *Provide opportunities to help students respect that others with their differences can also be right.*





8TH GRADE COMMUNITY PROJECT

The following slides covers:

1. The requirements for the 8th grade community project.
2. The importance of the community project

The Community Project - WHY?

*“IB learners strive to be **caring** members of the community.
We commit to service.
We act to make positive differences.”*

The Community Project will help students:

- Develop IB Learner Profile traits,
- Develop awareness of needs in community,
- Discover what they're passionate about,
- Apply skills and knowledge they've acquired in Middle School
- Engage in an in-depth inquiry through the project steps.

Project Components

Project consists of three components:

Community project component

1. Brochure

2. Poster

3. Presentation

Requirements

- Must be completed **individually**.
- Student must **spend approximately 15 hours**. Includes:
 - Meeting with supervisors (minimum 3 check-in's),
 - Research,
 - Planning,
 - Completion of the project (**outside of school**),
 - Reporting of the project.

Requirements

- **Must complete a brochure and a poster**
 - Include evidence 10-15 pieces of evidence of investigating, planning, action and reflection
 - **Journal template provided for students**

- **Must give individual presentation** of project.
 - **5-10 minutes long,**
 - Slides presentation guidelines provided for students

- **Will be graded.**
 - **Must be completed in order to earn your IB Certificate**

MYP Project Objectives

A: Investigating

B: Planning

C: Taking Action

D: Reflecting

Supervisors

Supervisors (AMS Staff):

- **Support student** or group of students during the project. (ex., allowing a last minute changes)
- Ensure the **topic is appropriate**
- Confirm the work is being done

Community Project: Service Learning

Direct Service



Community Project: Service Learning

Indirect Service



Community Project: Service Learning

Advocacy



Community Project: Service Learning

Research



Community Project: Service Learning

They may engage in one or more types of action:

- **Direct Service:**
 - Examples: one on one tutoring, developing a garden alongside those less fortunate, teaching dogs behaviors to prepare them for adoption
- **Indirect Service:**
 - Examples: redesigning an organization's website, writing original picture books to teach a language, fundraising for charity, gathering food for homeless
- **Advocacy:**
 - Examples: initiating an awareness campaign on hunger in the community, performing a play on replacing bullying with respect, or creating a video on water conservations.
- **Research:**
 - Examples: conducting bullying surveys to influence their school, contributing to a study of ethical animal training, or compiling the most effective mean to reduce litter in public.

Investigating and Planning

- **STUDENTS MUST PICK A TOPIC THEY ARE PASSIONATE ABOUT.**
- **Define need in the community, set a goal.**
 - **To raise awareness**
 - **To participate actively**
 - **To research**
 - **To inform others**
 - **To create/innovate**
 - **To change behaviors**
 - **To advocate**
- **Then Research! Develop a proposal for action! Act! Reflect! Present!**

Dates/Deadlines

- To be given in Individuals and Societies Class by 8th grade teacher

Process Journal

- Create with any media (paper journal, google docs, visual, audio, combo, etc.)
- Include: (*evidence of addressing the four objectives*)
 - Reflection of understanding of topic,
 - Drawings, diagrams, doodles, clippings, pictures, videos, etc., etc.
 - Meeting notes: intentions, next steps, accomplishments, brainstorming, discussions,
 - Record of sources from research.
 - Planning information: materials, contact names and numbers, dates, times, locations of meetings and events.
 - [LINK TO 18/19 JOURNAL](#)



HOW TO
CHANGE
the WORLD
(a work in progress)