



Herbert Ammons Middle School

Welcome to the New Student and Parent Orientation

Topics To Be Covered:

- Your "A Team"
- School Hours
- Dress Code
- Classes
- Transportation
- School Supplies
- First Day of School
- IB Requirements
- IB Certificate
- Cafeteria
- School Fees
- End of Day Procedures
- Sports & Clubs
- How to support your child
- Student Services
- PTSA
- Social Media

Who Are We? YOUR ADMINISTRATIVE TEAM



Maria Costa
Principal



Maria Masso
**Assistant
Principal**



Rodney Wright
**Assistant
Principal**



David Wilson
**Magnet Lead Teacher
IBMYP Coordinator**

Our New Home: Coming 2024



HERBERT A. AMMONS MIDDLE SCHOOL



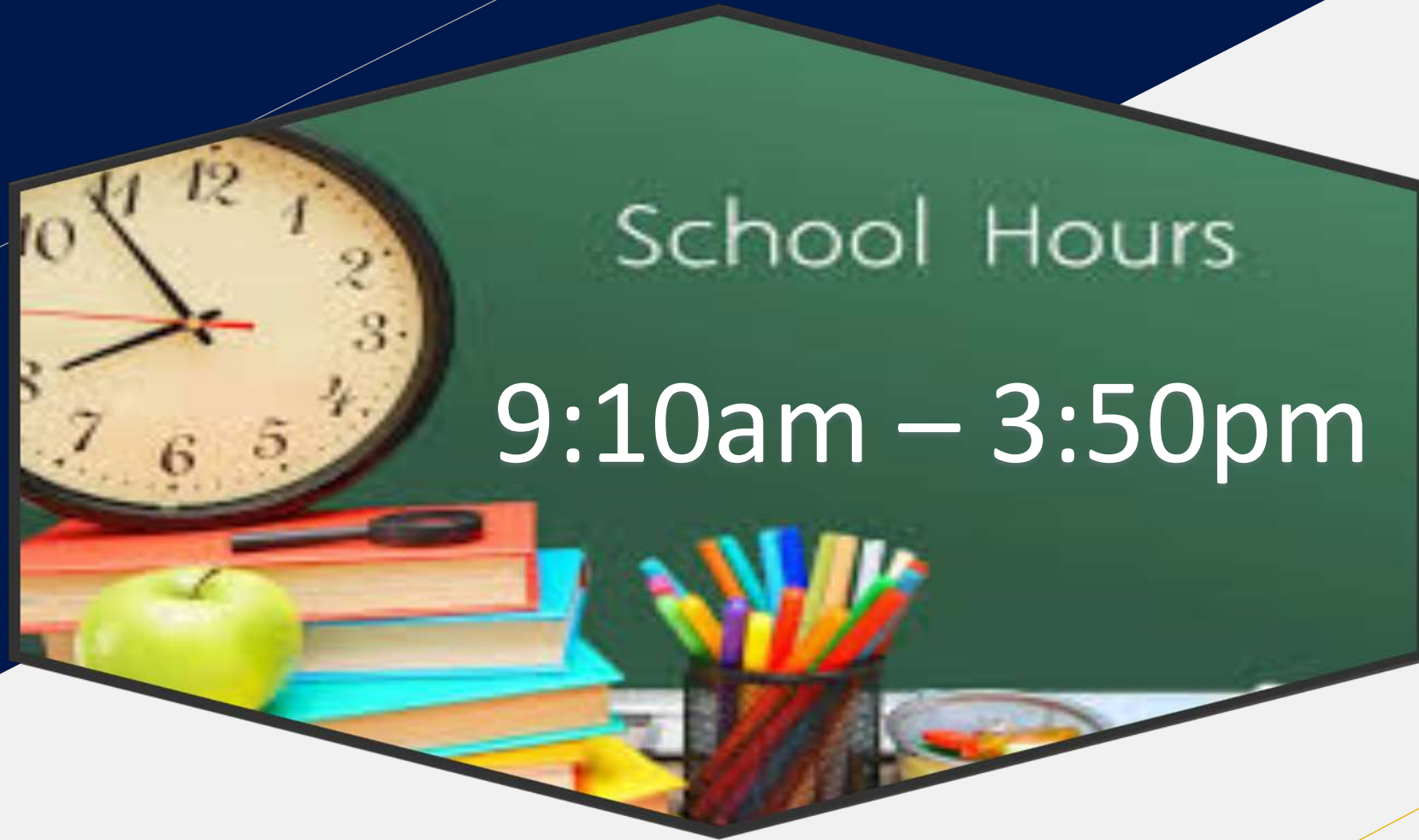
HERBERT A. AMMONS MIDDLE SCHOOL

Ammons Cheerleaders Welcome you



Introducing Mrs. Maria Masso





Students may be dropped off after 8:30am and **MUST** be picked up by 4:30pm each day.

Weekly Schedule

- EIGHT total periods/classes – Ammons rotates odd days and even days
- The FIRST DAY OF SCHOOL IS AN ODD DAY (period 1-3-5-7 ONLY)
- Check the Ammons web page in August for an updated school calendar each month or download the BLOOMZ app - the main communication tool used by Ammons.

More on the Bloomz app later

Odd Day

- Period 1
- Period 3
- Period 5
- Period 7

Even Day

- Period 2
- Period 4
- Period 6
- Period 8

Eight Classes at Ammons

1. Math
2. Science
3. Language and Literature (Language Arts)
4. Individuals and Societies (Social Studies)
5. Language Acquisition (Spanish or French)
6. P.E. / Design (IB required critical thinking project-based class) - One semester each
7. Approaches to Learning - (IB required skills class: Thinking, Communication, Self-Management, Research, and Social Skills)
8. One Elective (Visual or Performing Arts – Art, Theater, Band)

The background features a repeating pattern of various school-related icons in a light blue color on a darker blue background. These icons include notebooks, pencils, rulers, apples, paper airplanes, folders, bells, triangles, graduation caps, paper boats, erasers, backpacks, and the letters 'ABC'.

Our Dress Code

What do I wear to school?

- Polo shirt in navy blue, gold or white with the school logo
- Full length pants (any color). Jeans are allowed but CAN NOT have rips/tears/holes in them.
- Skirts must be no shorter than 2 inches above the knee
- Plain jackets or sweaters in navy blue, gold or white only and they must open in the front either with a zipper or buttons. No Pull Over Hoodies.
- ID's must be VISIBLE at all times (received first month of school)



Uniform Sales After this Event: Out back in classroom 5001



Ibibley
UNIFORMS & MORE

Students are expected to follow the dress code every day.



Any violation of the school dress code may result in an administrative referral.

Exceptions on Special Days:

Spirit Days

- Specified on school calendar
- Students can wear shorts and a hat
- School appropriate attire
- Shorts are to be 2" above the knee

Team/Club T-shirt Days

- Specified on school calendar
- School bottoms
- Team t-shirts are blue or gold
- Club t-shirts can also be worn



School Supplies

What will your child need for school?

- Teachers will inform students about their supply needs for their class when they meet them the first week of school. In the meantime, buy basic school supplies (notebook, pens, pencils, highlighters...)
- Backpacks - Even/Odd Days:
Tip: Students might want to have a backpack for even days and a backpack for odd days. Students can refer to the school calendar to find out if it's an even or odd day.
- Their Student Agenda (Will be received the first week of school)
- A book to read

Cell Phone Policy

- Possession of a cellular telephone is not a violation of the Code of Student Conduct (COSC), However, **the possession of a cellular telephone which disrupts the educational process; the use of the cellular telephone during school hours; and the possession or use of a cellular telephone which disrupts or interferes with the safety-to-life issue for students being transported on a M-DCPS school bus, would be a violation of the COSC.**



How can parents support their child at Ammons?



How can parents support their child?

Help

Help your child prepare so he/she has what is needed for school (Supplies, Uniform shirt, Appropriate Jacket).

Monitor

Monitor your child's progress through the Parent Grade Viewer in the Portal.

Encourage

If you notice your child is not doing well in class, encourage your child to speak to their teacher.

Encourage

Encourage your child to attend Monday morning tutoring.

How can parents support their child?



If you need to contact a teacher, (1) email, (2) call and leave a message, (3) use the agenda to send a note.



Make sure your child attends school and is on time. Make appointments after school hours to protect your child's instructional learning time.



Get involved in the PTSA and participate in some of our school activities throughout the year.

Parents on Campus

- You must check in and get a visitor's pass
- We discourage deliveries and encourage responsibility but if you have a delivery, it will be delivered during the last 10 minutes of the class to not interrupt the instructional time.

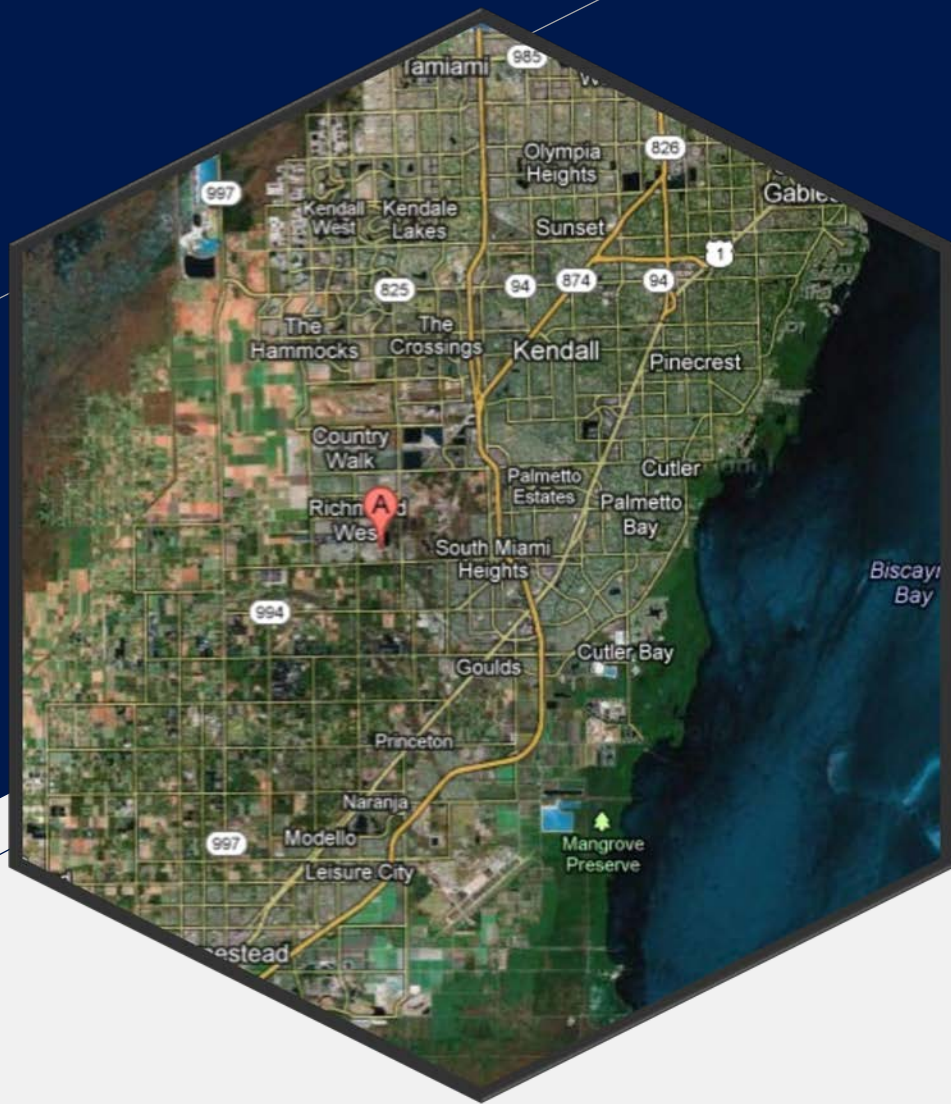
Reminder to Parents

Update your contact information at your child's elementary school now. Why?

- Receive ConnectEd phone messages from Ammons in August
- The address listed will be used by MDCPS to assign your child's bus stop

**Introducing
Mr. David Wilson**





TRANSPORTATION

Our recruitment area spans a 27-mile radius and encompasses over 100 elementary schools. There are 30+ buses transporting our students to and from school every day.

Transportation Information

*** All Ammons Middle School students are automatically assigned to a stop if they are eligible for transportation by Miami-Dade County Public Schools.

*** Please note that students that live less than **TWO** miles from school are considered walkers and are not eligible for transportation.

Bus Transportation

- To check if the student is eligible for transportation:

1) Go to dot.dadeschools.net

2) Click on: "School Information" (middle of page)

3) From the "SCHOOL" drop down menu select: Ammons, Herbert MS – 17475 SW 157 Ave

4) Check the map for boundaries. The address must be inside the green or purple boundary to be eligible for transportation.



Transportation Information

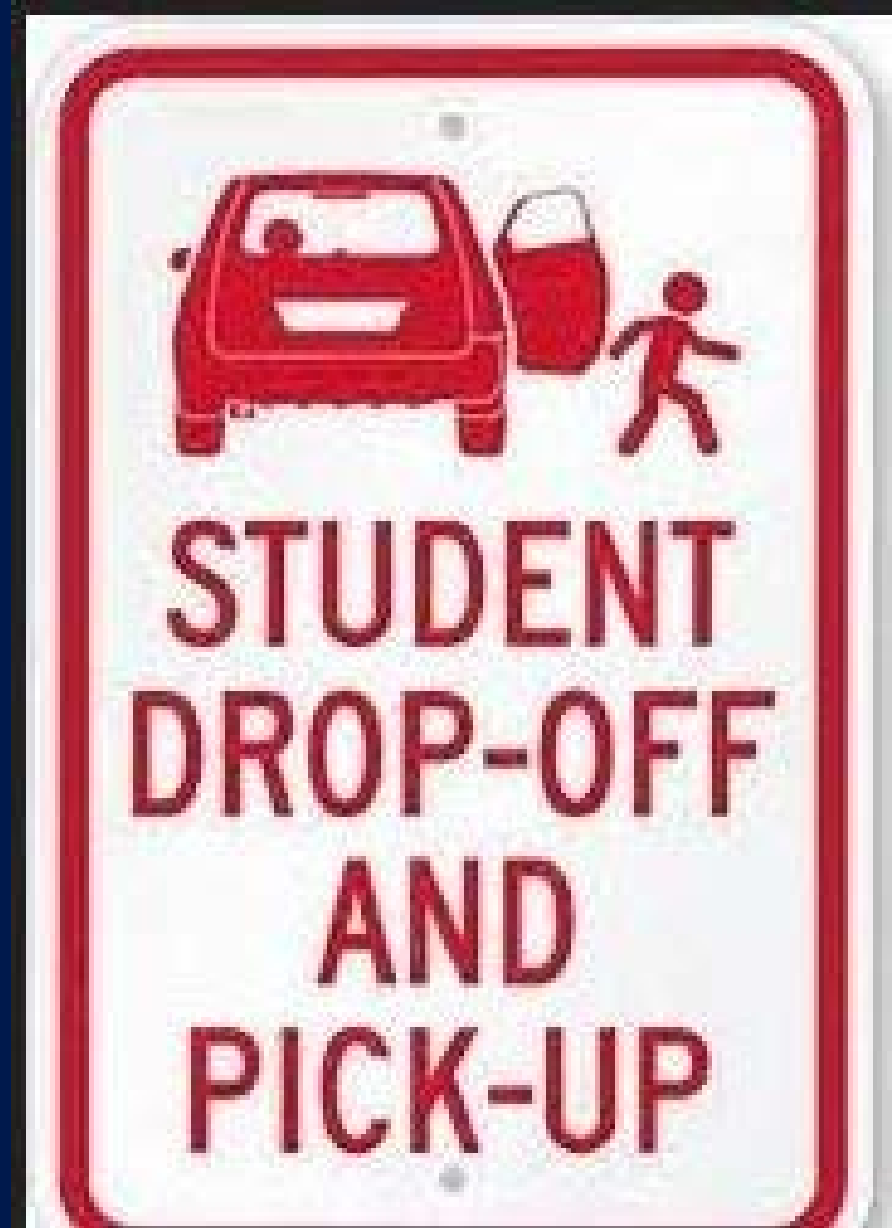
***Make sure your address is up to date as buses will be assigned to the current address on file. To have your address changed/updated please contact your current school.

***Bus assignment information is posted on the district's web site on the PARENT PORTAL and STUDENT PORTAL **in AUGUST**. Log on to the STUDENT or PARENT PORTAL. The top of the STUDENT or PARENT PORTAL screen has a link (click on BUS INFO) to the student's bus assignment information.

**For more information on Bus Transportation
See the handout in your folder or the Ammons
webpage**

- If you have specific transportation questions or require more information, please email Renata Merjam at Rmerjam@dadeschools.net

**More
Information
about parents
wanting to drop
off and pick up
their child later
in the
presentation**





First Day of School

Where does your child report?



Student will be reporting to **FIRST PERIOD** as it is an **ODD SCHEDULE DAY** (1-3-5-7)



Check the student portal anytime after 4pm the Friday before school begins to find your child's schedule



Don't worry: People with locators who can direct your child will be posted throughout the hallways to help your child or answer any questions

What Can Your Child Expect in First Period on Day 1?

- Meet their first teacher
- Your child will receive:
 - Schedule
 - Free and reduced lunch information
 - Insurance information
 - Emergency Contact Cards**

**Parents remember that if there is someone you want to authorize to pick up your child that information must be put on the emergency contact cards. Only those names listed will be allowed to pick up your child from school.

- PTSA Information
- Agenda



Student Agenda/ Planner



Contains Important Information

Contains important Information: IB Information



Global Contexts		
Identities & Relationships	Who am I? Who are we?	Identity - beliefs & values - personal, physical, mental, social & spiritual health - human relationships & cultures – being human
Orientation in Time & Space	What is the meaning of “where” and “when”?	Personal histories – homes & journeys – turning points & migrations of humankind – relationships & interconnectedness of individuals & civilizations, from personal, local, global perspectives
Personal & Cultural Expression	What is the nature & purpose of creative expression?	The ways we discover & express ideas, feelings, nature, culture, beliefs and values – the way we reflect on, extend & enjoy our creativity – our appreciation of the aesthetic
Fairness & Development	What are the consequences of our common humanity?	Explore rights and responsibilities; especially the relationship between communities around the world. Do we share with others? With other living things? Can we all achieve equal opportunities and peace?
Globalization & Sustainability	How is everything connected?	Explore human made systems and communities; how our local experiences at home affect the whole world. Positive and negative effects of world “interconnectedness.” Is it sustainable, will it last?
Scientific & Technical Innovation	How do we understand the world in which we live?	Nature & its laws; how people interact with nature – understanding of scientific principles – how scientific & technological advances impact communities & environments –how environments impact human activity – how humans adapt environments to their needs

Key Concepts			
Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global Interactions	Identity	Logic
Perspective	Relationships	Time, Place, Space	Systems

IB MYP Grading Scale
<i>7 – Consistent and thorough understanding, higher level learning, originality and insight applied almost faultlessly in a wide variety of situations</i>
<i>6 – Consistent & thorough understanding, higher level thinking, much originality and insight</i>
<i>5 – Consistent and thorough understanding, usually shows higher level thinking</i>
<i>4 – Good general understanding with some higher level thinking</i>
<i>3 – Limited achievement for most objectives with support</i>
<i>2 – Very limited achievement for all objectives with support</i>
<i>1 – Minimal achievement</i>

IB Learner Profile				
Inquirers <ul style="list-style-type: none"> • Curious • Life-long learners • Self-motivated 	Knowledgeable <ul style="list-style-type: none"> • Engage with issues • Concepts • Various subjects 	Open-minded <ul style="list-style-type: none"> • Appreciate the cultures of ourselves & others 	Caring <ul style="list-style-type: none"> • Compassion • Service • Positive impact 	Principled <ul style="list-style-type: none"> • Honestly • Integrity • Respect • Responsibility
Balanced <ul style="list-style-type: none"> • Intellectual, physical & emotional • Interdependence with others 	Thinkers <ul style="list-style-type: none"> • Analyze • Responsible Action • Initiative with ethical decisions 	Risk Takers <ul style="list-style-type: none"> • Determination • Innovate • Resourceful • Resilient 	Communicators <ul style="list-style-type: none"> • Confident self-expression • Multiple languages • Collaborate • Listen to others 	Reflective <ul style="list-style-type: none"> • Understand strengths & weaknesses • Consider the world & our own ideas

Contains important Information: Academic Honesty Policy



ACADEMIC HONESTY POLICY

Academic honesty is the quality of being honest about the work you submit, how you completed it and how you help others in their efforts to complete assignments. At Ammons Middle School we place a high value on honesty and this extends to all work submitted by students: home learning assignments, projects, quizzes, and tests. Our expectations are that students demonstrate the IB Learner Profile characteristics especially Integrity and Principled. All members of the AMS IB Community need to be aware that the school treats academic dishonesty as a very serious matter.

The academically honest student:

DOES

- Acknowledge help from parents and peers
- Acknowledge the sources of direct quotations and key ideas
- Cite reference materials such as books and websites in a works cited / references page
- Know what constitutes cheating and abides by the rules
- Follow all exam rules

DOES NOT

- Use notes or reference materials during a test unless allowed by a teacher
- Copy from another student's work
- Hand in work as his/her own that is partly or entirely someone else's work
- Do assignments for another student
- Offer another student his/her own work to copy.

Students at Ammons Middle understand that **plagiarism** (presenting another person's work as your own) constitutes theft and fraud, and is classified as a Level 2 Behavior in the Miami-Dade County Public Schools Code of Student Conduct. MYP students receive instruction in information literacy, and understand that copying another person's work, cutting and pasting from the internet, and using images or other media without crediting the source, all constitute plagiarism. They learn to avoid plagiarism by acknowledging the source of any passage, sentence, key idea, image or other media that they use in their work. They learn to use quotation marks to indicate that they are using someone else's words, and to acknowledge the author. They practice strategies such as note-taking, paraphrasing, summarizing, and citing sources, in order to use written information appropriately.

Consequences

According to the MDCPS Code of Student Conduct, cheating and other forms of misrepresentation are considered **Level II Behaviors** because they significantly interfere with the learning and/or the well-being of others. With a **LEVEL II Behavior** at least one of the following procedures/consequences are acceptable:

- o Work will be graded Z (no credit)
- o Parent/guardian contact
- o School-based program that focuses on modifying the student's inappropriate behavior or promotes positive behavior (Administrative detentions and/or parent/child night counseling sessions)
- o Suspension from school for one to five days
- ** For repeat offenders the principal may authorize the use of **PLAN III** for **Level II** infractions.

Advice for Students

To insure that you are being academically honest we recommend that you:

- o Take notes and paraphrase what you read
- o Cite the sources where you get your information
- o Plan and work ahead
- o Ask questions when you are unsure or need help

As part of the acceptance packet, and at the beginning of every school year, parents /guardians are encouraged to review this information with their child before signing the school's Academic Honesty Policy.

Recommended Citation Generators:

- www.citationmachine.net
- www.easybib.com
- www.bibme.org

I have read and discussed the AMS Academic Honesty Policy with my parent/guardian.

Parent's/Guardian's Signature

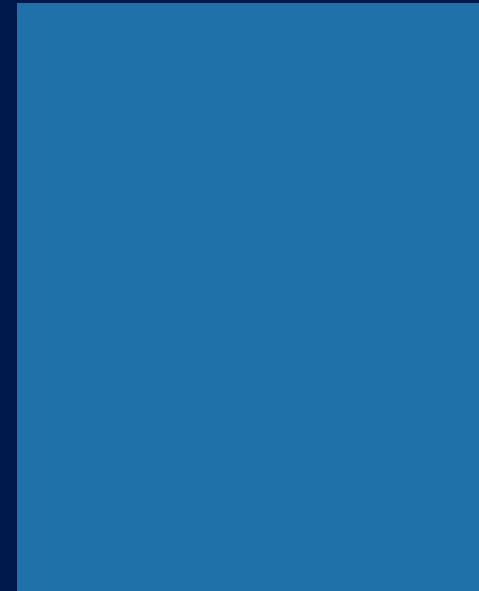
Student's Signature

Date

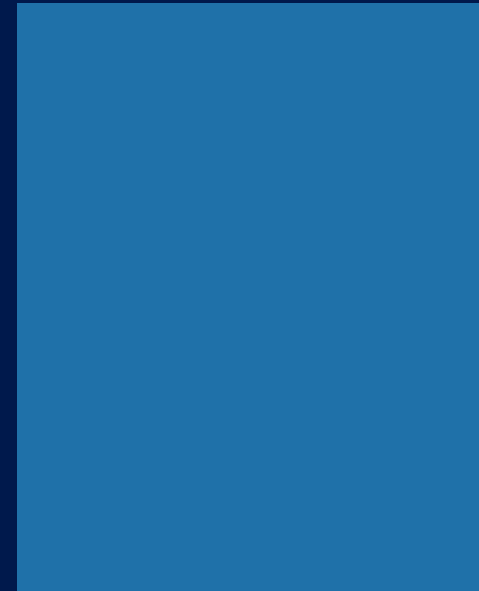
Contains important Information: Service and Action Information



Contains important Information: Service and Action Log



Contains important Information: Portfolio Information





Please refer to the “how to deposit money in student account” on the Ammons webpage or refer to the “cafeteria section” on the Ammons “Frequently Asked Questions” form in your packet

What can your child expect in the cafeteria?

- FREE Breakfast is available for every student every day.
- Your child's lunch number is their Student ID#
- Your child can sit wherever they want

End of the Day Routine

Last student dismissal is at 3:20pm

Announcements begin at 3:45 pm

Dismissal is at 3:50 pm

Busses wait 7 minutes before departing

Security is on school grounds until 4:30 pm

Students participate in clubs & sports

If a bus is late, we call to find out what's going on and they'll let us know if they're running late and approximately how long it will take for them to reach the school.

Ammons Extracurricular Activities





Athletic Program

- Cross Country Boys & Girls
- Swimming Co-Ed
- Soccer Boys & Girls
- Volleyball Boys & Girls
- Softball Boys & Girls
- Track & Field Boys & Girls
- Flag Football Girls only
- Tennis Co-Ed
- Golf Co-Ed
- Basketball Boys & Girls
- Cheerleading Girls

If your child is interested in joining a team, announcements are made two weeks in advance on the morning and afternoon announcements

Clubs



Math Hawks

Stressopedia Club

National Junior
Honor Society

STEM / Robotics
Club

Spanish Club

French Club

Exhaling Eagles

Book Club

Scribble Society

Drama Club

Origami Club

Art Club

If your child is interested in joining a club, announcements are made daily during the morning and afternoon announcements.



Please note: There are fees associated with some core and elective courses. Please refer to the “How To Deposit Money in Student Account” link located on the Ammons webpage in order to pay for those fees online.

How Does Ammons Communicate with Parents?

- Monthly Calendar
 - Lists odd and even days and all school events
 - Can also be found on the webpage
- School Messenger Messages
- BLOOMZ App (Highly Recommended) See directions in folder
- Social Media – Facebook, Twitter, Instagram
- PTSA Meetings
- Morning and Evening Events
- School Marquee



REQUIRED Summer Reading

- Posted on the Ammons webpage : AmmonsEagles.com
- Copies are also on the table out front
 - For a grade when students return in the Fall

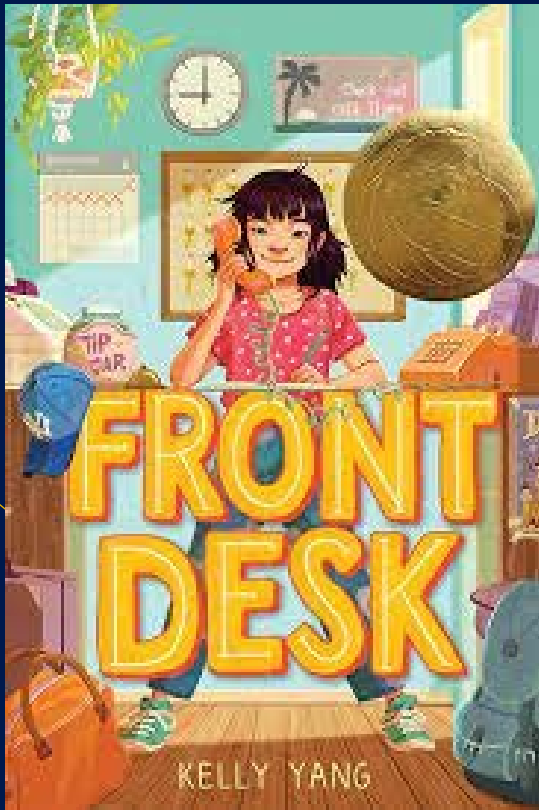
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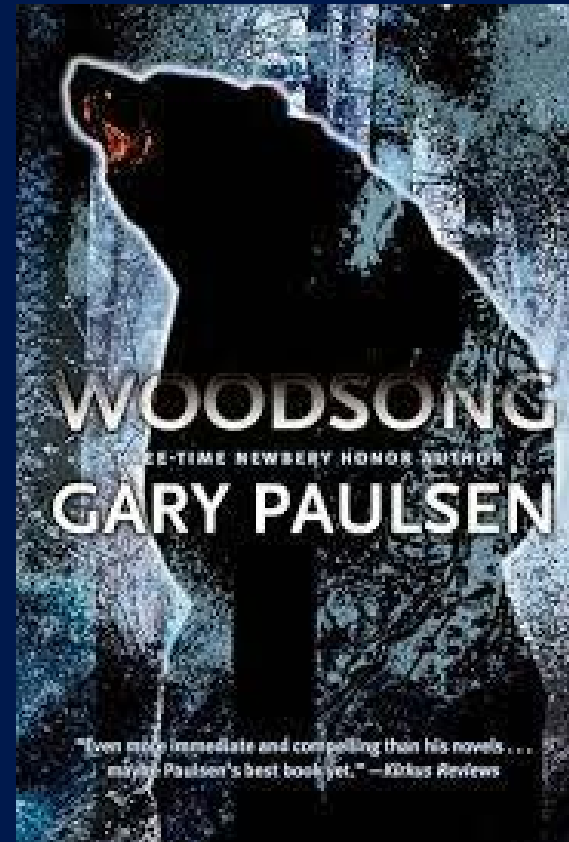


6th grade options

Fiction - Front Desk by Kelly Yang

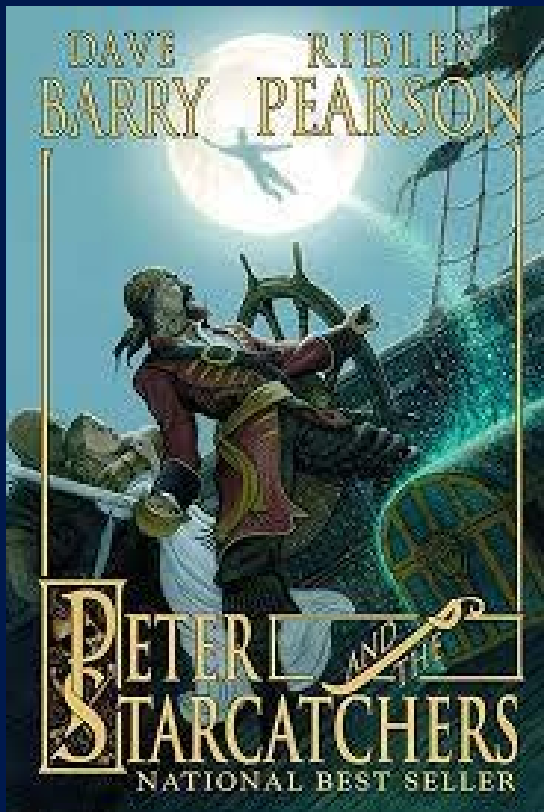


Nonfiction - Woodsong by Gary Paulsen

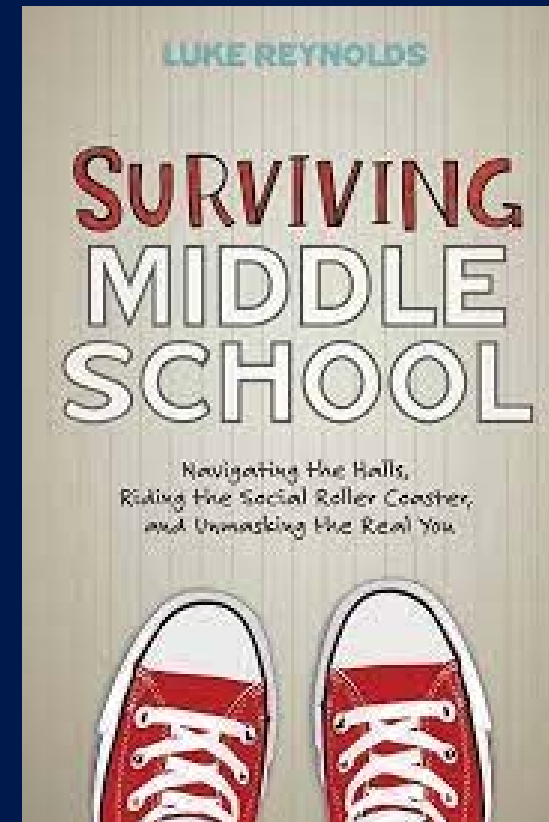


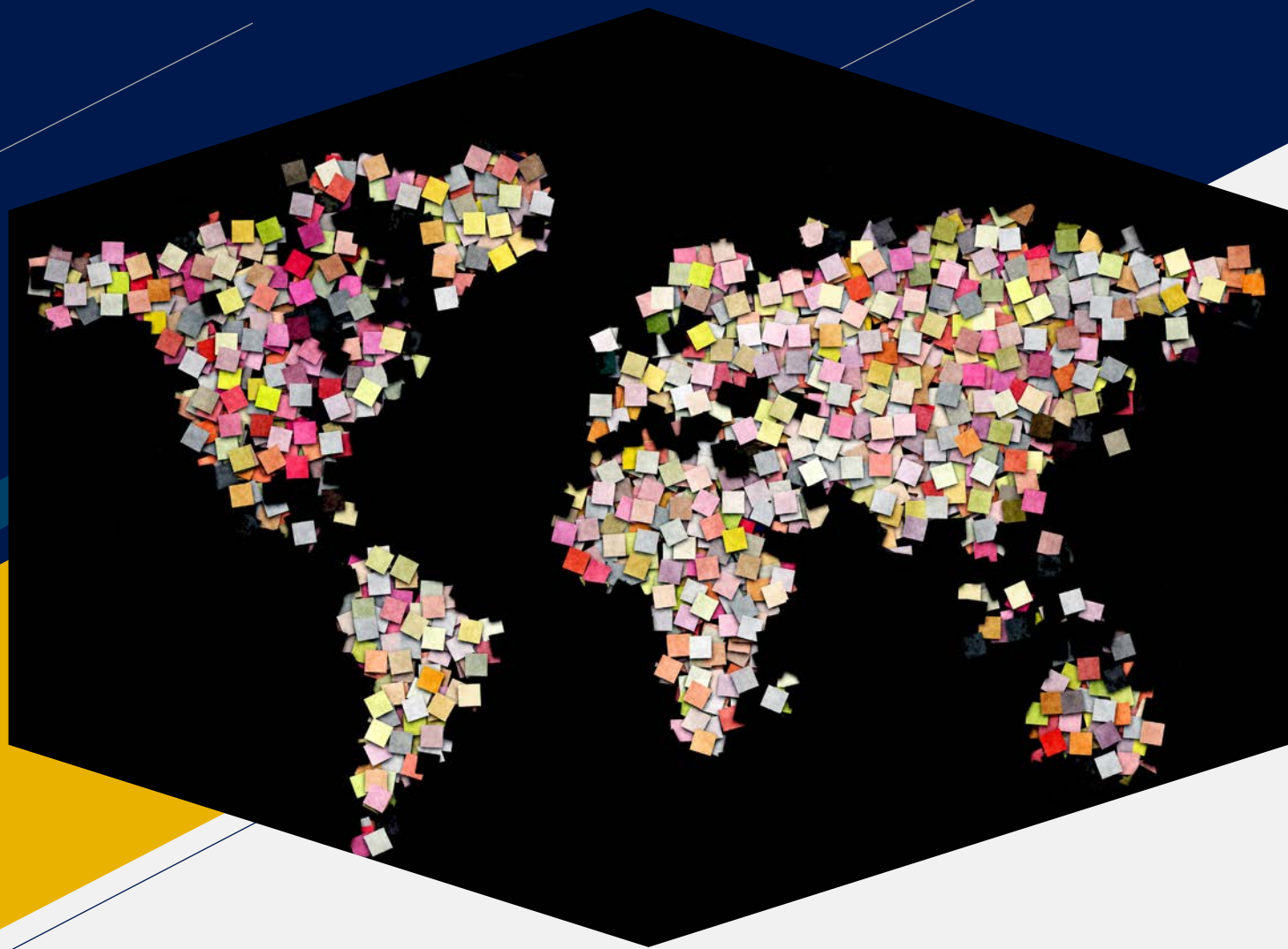
7th grade options

Fiction - Peter and the Starcatchers by
Dave Barry



Nonfiction - Surviving Middle School by
Luke Reynolds





Herbert A Ammons

International Baccalaureate
Magnet Program
Information

International Baccalaureate Magnet Program Information:

The aim of the IB MYP is to develop **internationally minded people** who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

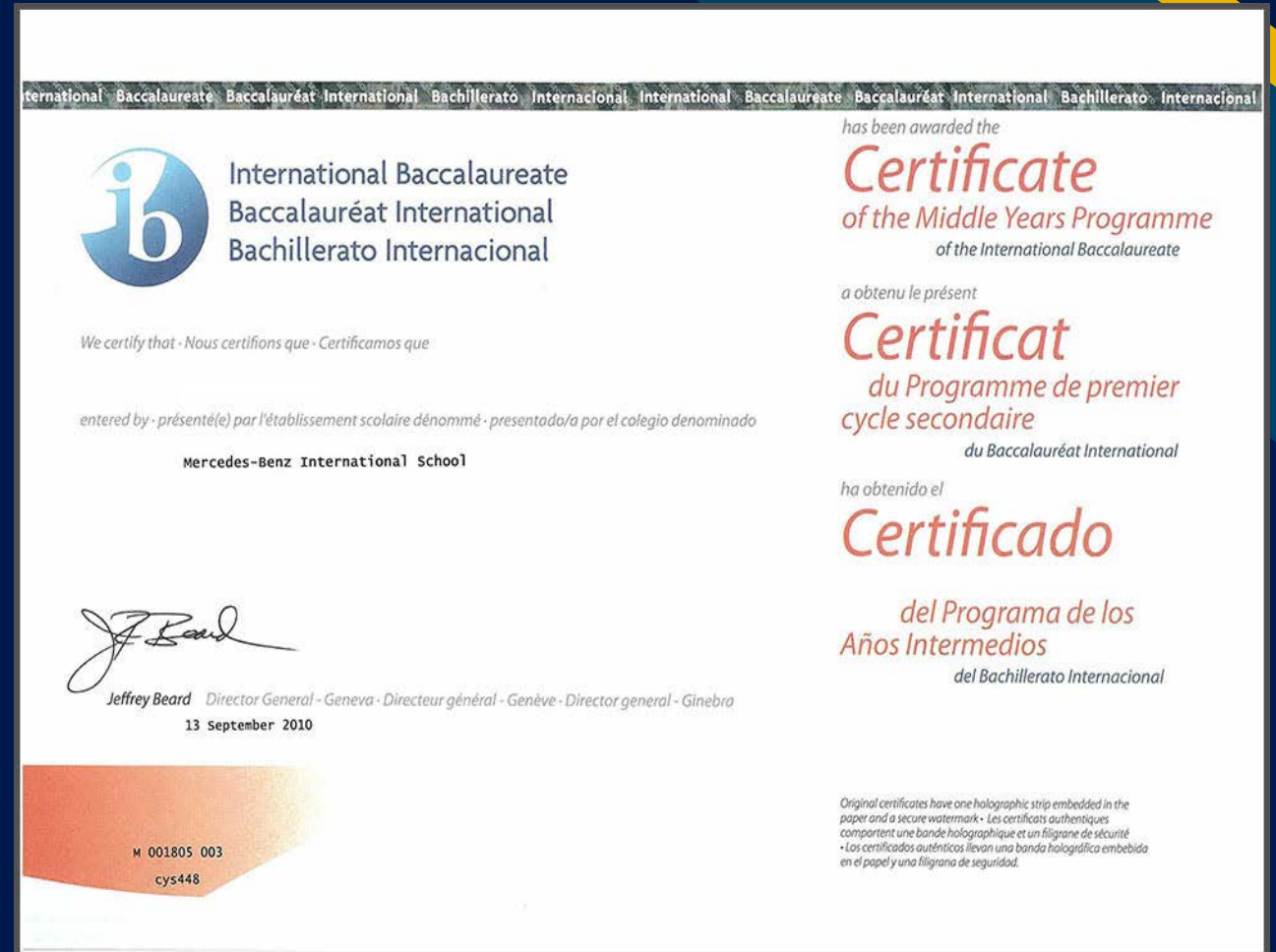


International Baccalaureate Magnet Program Information:

Being at an IB School your child has
an opportunity to earn the highly
coveted IBMYP Certificate

IBMYP Certificate

In recognition of their hard work and accomplishment throughout their time at Ammons, **students who maintain good grades, complete their Service & Action hours, the IB Portfolio and Community Project are eligible to receive the IB Certificate** along with their peers at an end of the year awards ceremony.



How Your Child Earns Their International Baccalaureate MYP Certificate

1. Student **MUST** maintain good academic grades, conduct grades, effort and attendance

How Your Child Earns Their International Baccalaureate MYP Certificate

2. Student MUST complete Service & Action Hours (Community Service)

6th grade = 10 hours

7th grade = 15 hours

8th grade = 20 hours

Total = 45 hours

How Your Child Earns Their International Baccalaureate MYP Certificate

3. Student MUST turn in a completed IBMYP Portfolio



IBMYP Portfolio



A collection of work designed to showcase the student's growth from 6th grade to 8th grade.



Inside the portfolio is a collection of sample assignments, projects, extra curricular activities, service & action hours, and reflections that the students are proud of.



Each assignment is classified according to the IB Global Contexts.

As an IB student, your child will also receive an IB Middle Years Program Report Card twice a year

For more information on IB grading refer to the Ammons web page - IB GRADING

The Middle Years Programme Progress Report is based on the IB Assessment Criterion for each subject.

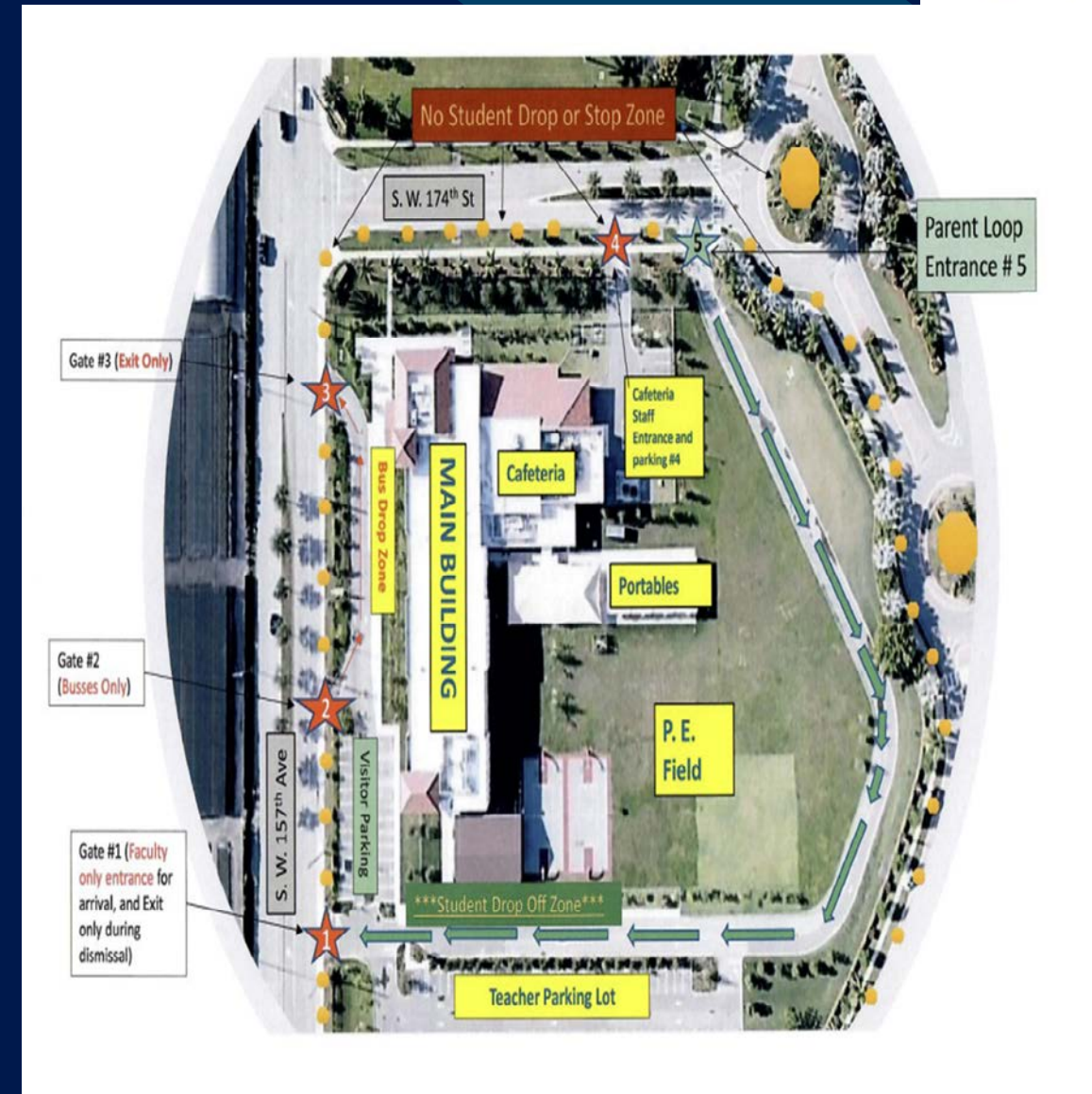
This report is distributed once a semester for the purpose of familiarizing our students with the type of assessments that the IB Program will monitor.

Introducing Mr. Rodney Wright



Student Drop Off In The Mornings

- In the mornings, parents **MUST** drop their children off in the designated drop-off zone that is provided on the inside of the campus.
- To access the parent drop-off zone from 157th Ave, head eastbound on 174th St (located on the north side of the school).
- Parent drop-off access road is the second right that would put you on the road to come around to the drop zone.
- Children should have all of their belongings needed for the school day ready so that they are able to exit the vehicle as safely and quickly as possible.
- Do not drop your child off on 157th Ave. That is not a drop-off zone and will result in a traffic citation.
- Do not park on the community grass or drop your child off on 174th St. This is also not a drop off zone, and the community has asked us not to park or utilize that area as a drop-off zone.
- Follow all traffic laws, be respectful of private property.
- Use the available on-site drop-off and pick-up area.

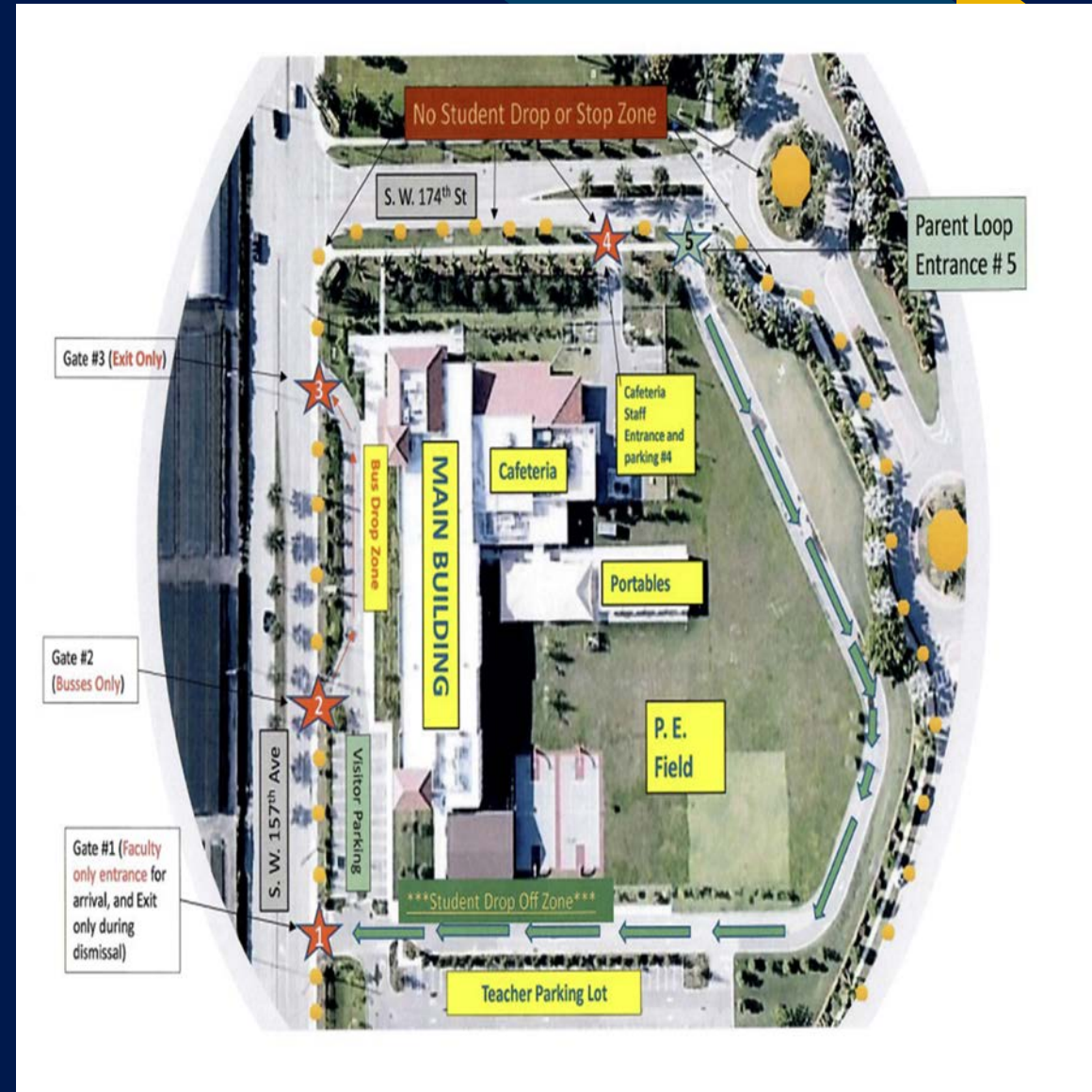


**AMMONS MIDDLE SCHOOL
ARRIVAL AND DISMISSAL
INFORMATION AND VIDEO**



Dismissal / Student Pick Up in the Afternoons

- Busses will wait for SEVEN minutes for students to board.
- A staggered dismissal is conducted daily for both, parent pick-up area and bus loading zone to avoid crowding.
- Keep school traffic out of the community and respect their homes and neighborhood.
- Access 174th Street from 157th Avenue either direction and turn into the school to enter the parent drop-off and pick-up zone.
- Once your child is in the car, exit on 157th Avenue and continue north.
- Do not make a U-turn where 157th Avenue and 174th Street meet.
- The School Resource Officer is there to assist drivers in safely moving through the intersection.



Additional Transportation Information

Security personnel
is on campus from
8:30 am to 4:30 pm.

There is NO afterschool care at Ammons Middle. If a student stays after school for sports or a club activity, supervision is provided by the teacher or sponsor **BUT parents are responsible for picking up their children in a timely manner.**



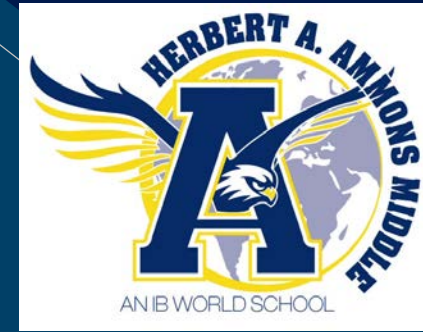
Student Services

MRS. LISETTE DOBSON
6th Grade Counselor

MS. SUZANNE PERLMAN
7th Grade Counselor
Trust Counselor

TBD
8th Grade Counselor

AMMONS PTSA



Marisol Gomez-Decena, Esq.
PTSA President
ammonsptsa@gmail.com



Become a part of our PTSA
via the Memberhub site.

Visit our website at
www.ammonsptsa.org
and follow the
membership link.

or click on the QR code
to the right to join.

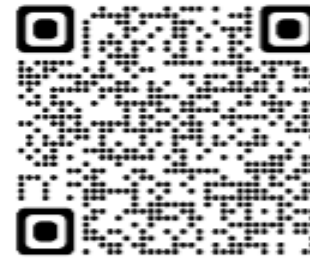
***Sign up your student, mom/dad,
uncle/aunt, grandparents and PET!**

**JOIN THE
AMMONS PTSA**



**YOUR CONTRIBUTION FUNDS OUR
AMAZING EVENTS**

ONLINE STORE



**SCAN THE QR CODE ABOVE TO
HEAD DIRECTLY TO OUR ONLINE
STORE TO PURCHASE ALL YOUR
UNIFORM AND SPIRIT WEAR.**

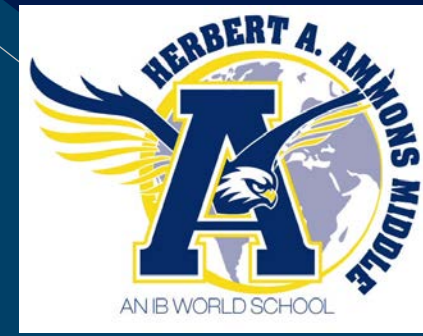
MEMBERSHIP CODE



**SCAN THE QR CODE TO BECOME A
MEMBER NOW OR VISIT US AT
WWW.AMMONSPTSA.ORG**



EAGLES MERCHANDISE



PURCHASE ITEMS TODAY OR ONLINE AT OUR SCHOOL STORE AT AMMONSPTSA.ORG.

ITEMS ORDERED ONLINE CAN BE PICKED UP ONE WEEK PRIOR TO SCHOOL STARTING VIA DRIVEBY. DATE AND TIME TBD.



WAYS TO FOLLOW PTSA

WEBSITE: WWW.AMMONSPTSA.ORG

EMAIL: AMMONSPTSA@GMAIL.COM

INSTAGRAM: @AMMONSPTSA



New Bloomz Member:

1. Download the “[Bloomz](#)” app and click “Create Account”. If browser, go to [bloomz.com](#) and click on “[Join Bloomz.](#)”
2. In the text box, enter **H5UZAB**
3. Create your account

Existing Bloomz Member:

1. Log into your [Bloomz](#) account
2. Click “+Add Class/Group” on the left navigation
In the box, enter **H5UZAB**
4. Click next

...or join using text messaging:

Text **@H5UZAB** TO **1-858-BLOOMZ1** (1-858-256-6691) to receive 1-way text messages from your admin

Social Media

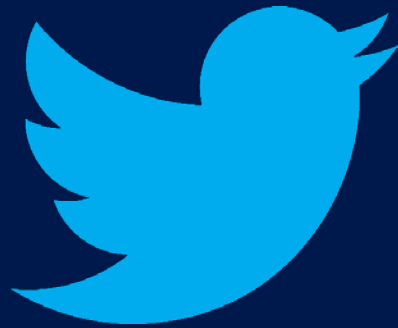


← ammonsmiddleschool

 147 posts 668 followers 135 following

Message  

Ammons Middle School
Middle School
An International Baccalaureate Middle Year's Program Magnet School — Twitter: @AmmonsMiddle
ammons.dadeschools.net/
17990 SW 142nd Ave, Miami, Florida 33177



←   Following

Ammons Middle School
@AmmonsMiddle

Joined February 2015



EDIT 

 AN IB WORLD SCHOOL

Herbert Ammons Middle School ✓
@AmmonsEagles





Make sure to visit www.AmmonsEagles.com

Hover over "IBMYP Magnet Program"

CLICK: FOR INCOMING PARENTS

Herbert A. Ammons Middle School
An International Baccalaureate Magnet School

About IB MYP Magnet Program Stud

About IB
IB Policies
IB Portfolio
IB Grading
Incoming Student Information ...

Click HERE
Join waitlist

Herbert A. Ammons Middle School
International Baccalaureate
Middle Years Program

International Baccalaureate Middle Years Program

If you missed any information, arrived late or just want to review what you've just heard, this slide presentation will be posted on the Ammons webpage www.AmmonsEagles.com in a few days.

Time for some FUN



Thank you for attending



Herbert A Ammons Middle School

Don't forget to visit the Ibiley Store and PTSA store out back